Roll No. .....

11011

कक्षा 11वीं वार्षिक परीक्षा, 2025-26

[052]

ENGLISH

अंग्रेज़ी

[Total No. of Questions: 15] [Total No. of Printed Pages: 08]

[Time: 03 Hours] [Maximum Marks: 80]

Instructions -

(i) Attempt all questions.

(ii) Read the instructions carefully.

(iii) Marks allotted to each question are indicated against it.

SECTION – A

(Reading Skills)

Q.1 Read the passage carefully and answer the questions given below - **[1×10=10]**

'Transformative Impact of Girl Education in India'

The transformation of girl's education in India reflects a profound shift in societal values driven by leadership, accountability and policy. This change is not merely enrollment-centric but aims at reshaping the foundation of health, economy and demography. Progress over the past decade -

The Kanya Kelavani campaign, launched in Gujarat in 2003, successfully increased female literacy from the below to above the national average, reaching 70%. Female school dropout rates reduced significantly, by as much as 90% in certain districts. Prime Minister Narendra Modi's active involvement, including fundraising through auctioning gifts, highlighted the public movement towards girl's education.

Beti Bachao, Beti Padhao Initiative (BBBP) launched nationwide in 2015 aimed at preventing female foeticide and promoting girl's education. Involved ministries of Women and Child Development, Health and Family Welfare and Human Resource Development in a coordinated effort. Improved sex ratio at birth from 919 girls per 1000 boys (2015-16) to 929 (2019-21) with 20 out of 30 states/UT performing above the national average.

Social and Economic Ripple effects -

Increased education correlated with the later marriages, fewer children and a reduction in Total Fertility Rate to 2.0. Greater likelihood of institutional deliveries and prenatal care, reducing Infant Mortality Rate from 49 per 1000 live births in 2014 to 33 in 2020. Rising female participation in sectors like healthcare, education, STEM and entrepreneurship.

Community and Future implications -

Surveys in Madhya Pradesh indicate 89.5% awareness of BBBP with 63.2% crediting it for encouraging girl's education. Communities show increased support for delaying early marriages and promoting higher education for girls. Educated females are more likely to join the workforce, enhance family income and invest in education for their children. Overall educating girls transforms them into empowered future leaders, advocates and change-makers, further enhancing the socio-economic landscape of India.

Questions :-

(i) The Kanya Kelavani campaign was launched in ……. state.

(a) Rajasthan (b) Madhya Pradesh

(c) Gujarat (d) Maharashtra

(ii) After Kanya Kelavani, the female literacy rate achieved by Gujarat was -

(a) 60% (b) 65% (c) 70% (d) 75%

(iii) In certain districts, the female school dropout rates were reduced to -

(a) 50% (b) 70% (c) 80% (d) 90%

(iv) The initiative, launched nationwide in 2015 to promote girls education was -

(a) Sarv Shiksha Abhiyan

(b) Kanya Kelavani

(c) Beti Bachao Beti Padhao

(d) Rashtriya Madhyamik Shiksha Abhiyan

(v) The ministry involved in BBBP initiative is -

(a) Education and Finance

(b) Women and Child Development

(c) Home Affairs and Education

(d) Rural Development and Labour

(vi) The improvement in the sex ratio at birth by 2019-21 was -

(a) from 909 to 919 (b) from 919 to 929

(c) from 929 to 939 (d) from 899 to 919

(vii) Increased girl's education contributed to reduction in Total Fertility Rate to -

(a) 2.5 (b) 2.2 (c) 2.0 (d) 1.8

(viii) The central theme of the transformation of girl's education in India is -

(a) Population control

(b) Enrollment focused reforms

(c) Shift in societal values through leadership and policy

(d) Urban development

(ix) Choose the option that is clearly synonym of 'enhance' -

(a) Impair (b) Degrade

(c) Elevate (d) Reduce

(x) Choose the option that is clearly antonym of mortality -

(a) Everlastingness (b) Mortal

(c) Fatality (d) Ephemerality

Q.2 **[3+1=4]**

Read the following passage and make notes on it with the help of abbreviations. Supply a title too -

"Parenting is an art. It requires a lot of time, dedication and hard work. There is no parenting manual that is perfect for everyone." "Effective parenting involves many qualities - showing love, providing support setting limits, being a role model, teaching responsibilities, making a healthy family environment etc." Being a good parent means you need to teach your children the moral values; what is right and what is wrong; being sympathetic as well as strict, criticizing their follies as well as appreciating their virtues; supporting them in difficult times as well as rejoicing with them is important. "It is the duty of the parents to boost their children's self-esteem. They should be flexible as well as strict at some times." It is the value of their connection that determines how well the children listen to them, accept their limits and values and co-operate. "Harsh discipline should also be avoided. A child needs interaction, stable relationship, care, a safe and healthy home environment, acceptance, recognition and appreciation."

SECTION – B

(Writing)

Q.3 You want to sell your old car as you are planning to buy a new one. Draft a suitable advertisement to be published in a local daily under the classified columns. **[4]**

OR

Design a poster to make people aware about the need for 'Save Trees, Save Earth', you may use slogan.

Q.4 Write an application to the Secretary, Board of Secondary Education, Bhopal (MP), requesting him to issue a duplicate marksheet of your High School Examination as you have lost the original one. You are Varsha Vankhede of Class XII. **[4]**

OR

You are Aditi/Aditya, resident of Orchard Society, Bhopal. Write a letter to your friend Ayush to invite him to spend summer vacations with you.

Q.5 Write an Article on any one of the following topics in about 120 words - **[4]**

(i) Harmful Effects of Junk Food

(ii) Global Warming

(iii) Importance of English

(iv) Importance of Games and sports

OR

Write a report on 'Blood Donation Camp' for your school magazine.

SECTION – C

(Grammar)

Q.6 Fill in the blanks - (Any five) **[1×5=5]**

(i) He usually ……in English. (speak/speaks/speaking)

(ii) Mohit is ……MSc. student. (a/an/the)

(iii) Do you have ……apples? (some/any)

(iv) The man ……the police arrested last night lives near my building. (whose/whom/ which)

(v) Place the pen ……the table. (in/inside/on)

(vi) Mona was absent ……she was ill. (so/because/but)

Q.7 Do as directed - (Any five) **[1×5=5]**

(i) We did it. (Change into negative)

(ii) He is too poor to pay his fees. (Use so-that)

(iii) She hid the keys. (Change the voice)

(iv) Unless you invite me, I will not come. (Rewrite the sentence using 'if' in place of 'unless')

(v) That he is a doctor is certain. (Rewrite the sentence with 'it')

(vi) They are playing cricket. (Rewrite the sentence in Present Perfect Tense)

SECTION – D

(Textbook)

Q.8 Read the following passage carefully and answer the questions given below - **[1×5=5]**

'We passed nomads' dark tents pitched in splendid isolation usually with a huge black dog, a Tibetan mastiff, a standing guard. These beasts would cock their great big heads when they become aware of our approach and fix us in their sights. As we continued to draw closer, they would explode into action, speeding directly towards us, like a bullet from a gun and nearly as fast. These shaggy monsters, blacker than the darkest night, usually wore bright red collars and barked furiously with massive jaws. They were completely fearless of our vehicle, shooting straight into our path, causing Tsetan to brake and swerve.

Questions :-

(i) A Nomad is -

(a) one who roams around

(b) one who has no permanent home

(c) one who pitches tent here and there

(d) one who sings anywhere

(ii) Tibetan mastiffs had become popular as -

(a) black dogs (b) guard dogs

(c) hunting dogs (d) beautiful dogs

(iii) Which of these has the similar meaning 'To swerve'?

(a) To sleep (b) To enjoy

(c) To turn sharply (d) To cry

(iv) The colour of the Tibetan mastiff described in the passage is -

(a) Shaggy brown (b) Dark black

(c) Brilliant white (d) Bright red

(v) Name the author of the extract -

(a) Nick Middleton (b) Khushwant Singh

(c) A.R. Williams (d) Nani Palkhiwala

Q.9 (A) Read the following extract from the poem and answer the questions given below - **[3]**

And who art thou? said I to the soft-falling shower,
Which, strange to tell, gave me an answer, as here translated:
I am the Poem of the Earth, said the voice of the rain.
Eternal I rise impalpable out of the land and the bottomless sea.
Upward to heaven, whence, vaguely form'd, altogether changed, and yet the same.

Questions :-

(i) The poem of the Earth is -
(a) Rain (b) Summer
(c) Winter (d) Spring

(ii) The poet of this poem is -
(a) Shirly Toulson (b) Ted Hughes
(c) Watt Whitman (d) Markus Natten

(iii) Find out the word from the stanza which means "existing or continuing forever".



(a) impalpable (b) eternal
(c) vaguely (d) bottomless

(B) Read the following passage and answer the questions given below -

An hour elapsed, it was a long, harsh struggle. Then as the first streaks of dawn strayed past the broken edges of the blind, the child was born, lifeless. As he gazed at the still form a shiver of horror passed over Andrew. After all that he had promised! His face, heated with his own exertions, chilled suddenly. He hesitated, torn between his desire to attempt to resuscitate the child, and his obligation towards the mother who was herself in a desperate state. **[4]**

Questions :-

(i) The new born child was -
(a) healthy (b) lifeless (c) underweight (d) weak

(ii) The name of the doctor was -
(a) Joe (b) Edward (c) Andrew (d) Susanne

(iii) The name of the lesson is -
(a) Death (b) Birth (c) Beautiful (d) Dull

(iv) The word used in the lesson "Chilled" means -
(a) Cold (b) Warm (c) Hot (d) Burn

Q.10 Answer the following questions from Hornbill in about 30 words - (Any five) **[10]**

(i) What did the grandmother used to feed the dogs in the village?

(ii) Where did the narrator want to go? Why? (We are not Afraid to die)

(iii) Who found King Tut's mummy? What problems did he face? (Discovering Tut)

(iv) Which were the railway stations that the Jijamata Express stopped at or passed on its way from Pune to Bombay? (The Adventure)

(v) What is Kora? (Silk Road)

(vi) What are the earth's principal biological systems?

Q.11 Answer the following questions from poetry in about 30 words - (Any three) **[6]**

(i) What has not changed over the year in the poem "A Photograph"?

(ii) Why does the father feel like stranger with his son? (Father to Son)

(iii) When did the poet lose his childhood? How did he feel? (Childhood)

(iv) What do you notice about beginning and ending of the poem? (Laburnum Top)

Q.12 Answer the following questions from snapshots - (Any two) **[4]**

(i) Who was the wisest man? What did he say? (The Tale of Melon City)

(ii) What was the address of Joe Morgan's house? (Birth)

(iii) Why had the author come to visit Mrs. Dorling? (The Address)

Q.13 Answer the following questions in about 75 words each - (Any two) **[6]**

(i) Describe the author's grandmother in the "The Portrait of a Lady".

(ii) Write a short note about King Tut.

(iii) Justify the title "Silk Road".

Q.14 Write the summary of the poem "Voice of the Rain". (75 words) **[3]**

OR

What are the three phases described in the poem 'A Photograph'?

Q.15 How does the story explore the impact of a war on personal relationship? (75 words) (The Address) **[3]**

OR

Describe the character of Aram. (The Summer of the Beautiful White Horse).
